



Curriculum Overview

Kingfishers – Summer 1



Dear Parents,

Forest School/Outdoor Learning will still take place on Wednesday afternoons and outdoor learning on other days through the week. More details regarding Forest School can be found on the Forest Garden section of the website. Please make sure your child has their Forest School clothes on a Wednesday afternoon. We do sit and kneel in wet/muddy areas when learning outside so please send waterproof trousers on Wednesdays and even when it is sunny it can get a bit breezy in the Forest Garden so ensure they have a warm, waterproof coat and pants. We have two exciting trips planned this term – An Outdoor Learning Day at Abbeystead Estate (**letters to be returned by 22nd March**) and a trip to the Anglo-Saxon Village, Mere Tun, at Martin Mere. Please send your reply slips and lunch choices as soon as possible to enable us to make arrangements.

We will take part in outdoor learning as much as possible so please make sure your child is warm enough to be outside for an afternoon in their uniform and their school coat is thick, warm and waterproof. Some children have said they are cold wearing shorts or a thin coat.

Kindest regards,

Miss Wragg

Science – Light and Shadows

How can we make shadows change?

Children will explore the differences between light sources and light reflectors, and will sort these into two groups. They will be able to describe how shadows are formed and will explore the relationship between light, objects and the formation of shadows. They will explore the properties of materials that can cast shadows and use the scientific terms opaque, translucent and transparent to describe these materials. Finally children will learn the possible dangers to health that the Sun, as a strong source of light, holds for them and others.

Religious Education - Prayer

What is Prayer?

We will discuss that prayer is a way of communicating with God. Children will learn that we/Christians believe that God listens and responds.

History

How did the Anglo-Saxons and Scots settle in Britain?

Children explore the settlement of Anglo-Saxons and Scots in Britain and learn about the changes they brought. They learn how control of Britain changed after the Romans left, what life was like in Anglo-Saxon Britain and what written sources can tell us about life in Anglo-Saxon Britain. We will also learn what an Anglo-Saxon burh is and about local Anglo-Saxon remains at St. Patrick's Chapel, Heysham, including ruins of an early medieval chapel and associated cemetery, rock cut graves and hogback. They will use artefacts and evidence to help them learn how the Anglo-Saxons settled in Britain such as place names and ruins.

We also have an exciting day at The Anglo-Saxon village, Mere Tun (at Martin Mere) planned. Look out for further details and costume information.

Design Technology

How will I store my favourite things?

Children will design, make and evaluate a container that can hold one or two favourite small items safely. They will identify one, or a few, small items that are precious and make a suitable 'treasure' box. They will explore existing containers and different nets.

PSHE

What makes a community?

We will learn about our community, belonging to groups, similarities and differences between groups and respect for others.

We will continue to learn skills of emotional intelligence: communicating with others and regulating our emotions.

Why should we eat well and look after our teeth?

Children will learn about healthy eating and dental care.

Computing

What is stop-motion animation and how can I make one?

We will discuss what makes a good animated film or cartoon. Children will learn how animations are created by hand and how animation can be created in a similar way using the computer. We will learn about onion skinning in animation, adding backgrounds and sounds and be introduced to 'stop motion' animation.

Online Safety:

Health, Well-being and Lifestyle

We will learn why spending too much time using technology can sometimes have a negative impact. Also, we will learn why some online activities have age restrictions, why it is important to follow them and who to talk to if others pressure us to watch or do something online that makes us feel uncomfortable (e.g. age restricted gaming or web sites).

Spanish

Children will read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. They also learn some nouns (pencil case items). They are made aware of gender through colour coding. They use the verb forms 'tengo – I have', 'es – it is' and implicitly encounter the negative forms of these.

P.E.

Swimming- Year 3/4/5

PE – see morning classes timetable

Music

We will continue learning new skills through the ukulele.