

English

We will be writing our own Firework Night poetry. We will be reading books by the author Lucy Rowland based on familiar settings and writing our own narratives based on alternative versions of traditional tales. We will write facts on hibernation. We will learn about diversity, resilience, determination and racial equality through reading and clips.

PSHE –

What is bullying? We will learn how words and actions affect how people feel. Children will know how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe. They will understand why name calling, hurtful teasing, bullying and deliberately excluding others is unacceptable and how to report it.

PE

We will be learning fundamental skills in gymnastics and dance.

We will conduct fieldwork at the Nature Trail at Patty's Barn and have an online session with the Historical National Archives.



Curriculum Overview



Swallows – Autumn Term 2 2022-2023

RE

We will be learning about the journey to Bethlehem exploring the Christmas story through the journeys made by Mary and Joseph and those who travelled to visit the Christ child.

Art & Design

We continue mixing primary colours to make secondary colours and experimenting with a variety of media and mark-making techniques. We will consider the layout of our work in our sketch books. Children will mix colours to create their own picture.

Computing

We learn how to use the new Chrome Books and Purple Mash and how to keep our personal information safe online. We will animate stories and create pictures using software on Purple Mash.

Music

We be using our voices to sing expressively as groups and a class for our school Nativity.

Maths

In maths we will continue learning about the place value of numbers from 0 to 20, 20 to 50 and to 100 and beyond. We will be learning to use number lines and counting in 2s, 5s, 10s and 3s. We will learn about addition and subtraction within 10 (Year 1) and within 100 (Year 2). We will be using our coins to purchase items in our creative continuous provision areas.

Science

Where and when will we plant our flowers and vegetables? We will use knowledge from our scientific investigation to consider the best place to plant flowers and veg. We will be investigating the affects of temperature on plant growth.

Geography

What is my local school and area like? We will be using simple fieldwork and observational skills to study the geography of school, grounds and the key human and physical features of Cockerham. We will be exploring aerial photographs and plan perspectives to recognise landmarks and devise a simple map with a basic key. We will know how familiar places are affected by location, know and use basic geographical vocabulary and know the difference between physical and human features.