

## English

We will be reading about animals and writing non-chronological reports. We will be learning the features of a recount and writing our own. We will be reading The Happy Prince and writing our own traditional tales.

We will continue Phase 5 Phonics learning all the alternative graphemes for reading.

## PSHE – Health and Wellbeing - What helps us

**to stay safe?** Children will know how rules and restrictions help them to keep safe and how to identify risky and potentially unsafe situations and take steps to avoid or remove themselves from them. They will begin to understand how to resist pressure to do something that makes them feel unsafe or uncomfortable and how not everything they see online is true or trustworthy. They will see that people can pretend to be someone they are not and to tell a trusted adult if they are worried for themselves or others

## PE

We will be learning team working skills in outdoor adventurous activities and fundamental movement skills by throwing and catching a ball.

## Enhancements:

Making an outdoor bug hotel, Book Week. Fieldwork – Patty's Barn. Class art project. STEM afternoon - Ball Run



# Curriculum Overview



## Swallows – Spring 2 2022-2023

### RE – What made Jesus special?

Children will explore bible stories that reveal Jesus' power and divine nature. They will talk about how and why Jesus was special.

### **What do you think is the most important part of the Easter Story?**

Children will learn about and reflect on the miracles of nature and new life during springtime. They will learn and be able to retell the Easter Story. They will make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.

### Design & Technology – How can I make a 'home-sweet-home' for

**mini-beasts?** Children will marvel at human-made structures and learn how freestanding structures can be made stronger, stiffer and more stable. They will learn how to join components together effectively. They will work as a team to design, make and evaluate their own Bug Hotel.

Computing - We will create animated stories and debug simple programs and use logical reasoning to predict the behaviour of simple programs. We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. Children will recognise common uses of information technology beyond school and use technology safely and respectfully.

### Music

Children will learn about the dimensions of music: pulse, rhythm and pitch.

## Maths

We will continue our learning on addition and subtraction and 2D and 3D shapes. Year 1 will learn about place value to 50 and Year 2 will learn about multiplication and division. We will be using our coins to purchase items in our creative continuous provision areas.

## Science

### **Which are the best materials for my bug hotel?**

Children will learn about the properties of a variety of everyday materials: soft/hard, rough/smooth, waterproof/not waterproof, transparent/opaque, etc. They will compare materials and discuss their use and advantages and disadvantages. They will know that some materials float and others sink and that some materials allow light to pass through them. They will learn about the requirements of an effective bug hotel to attract mini-beasts to our school grounds and choose the most suitable materials for their bug hotel considering their properties.

## Geography

### **Where do our favourite animals live?**

Children will learn about the animals living in Cockerham: the great crested newt and the Whooper Swan and pink-footed swan which migrate from the Arctic. Children will use globes, maps and atlases to locate and know the names of the seven continents and five oceans by looking at animals which live there. They will learn to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.