



# Curriculum Overview

## Swallows – Year 1 and 2 – Summer Term 1 2023-2024

### Science

#### Identifying materials

In this unit children will have identified and named common types of materials including wood, metal, plastic, rubber, fur, towelling, nylon, wool, sponge, cotton wool, paper, card, brick, ceramics, rock and some liquids and powdered solids. They will have labelled, collected and grouped together objects made from the same material. They will state that different objects can be manufactured from the same materials. They will say why some materials are unsuitable for some objects. Working scientifically, children will have tested the properties of different liquids. They will have investigated which materials are good to wrap and protect a hollow chocolate object being sent through the post.

### DT

#### Textiles - Templates and joining techniques

- Design a functional and appealing product for a chosen user and purpose based on simple design criteria.
- Generate, develop, model and communicate their ideas as appropriate through talking, drawing, templates, mock-ups and information and communication technology.
- Select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.
- Select from and use textiles according to their characteristics.
- Explore and evaluate a range of existing textile products relevant to the project being undertaken.
- Evaluate their ideas throughout and their final products against original design criteria.
- Understand how simple 3-D textile products are made, using a template to create two identical shapes.
- Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
- Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.
- Know and use technical vocabulary relevant to the project.

### RE

#### Why is Baptism special?

In this unit pupils will encounter the concept of God through the promises and symbols of baptism. Many Christians believe that the decision to be committed to Christ and be baptised brings salvation. The washing away of sins and beginning a new life in Christ is only possible because of Jesus death and resurrection. The aim of this unit is to: deepen children's understanding of what it means to belong through exploring the celebration of baptism and to explore the ways in which people of faith welcome babies.

### PSHE

#### Health and Wellbeing – Who helps to keep us safe?

In this unit the children will learn that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people, who can help them in different places and situations; how to attract someone's attention or ask for help; what to say; how to respond safely to adults they don't know, what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard; how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.

### PE – Reception, Year 1 and Year 2

This half term we will be focusing on developing gymnastics and fundamental movement skills related to Jack and the Beanstalk.  
[Children will have PE lessons on Tuesdays..](#)

### Computing

#### Making Music

This series of lessons will provide the children with the knowledge and understanding to create simple and more complex animations using 2Sequence. The children can use 2Sequence to explore harmony and build up musical scores.

#### Online Safety

Children will learn to explain the rules to keep themselves safe when using technology both in and beyond the home. They will be able to explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.

### Geography

#### Weather and fieldwork

This unit looks at weather and reminds pupils that weather is changeable and seasonal. They will use to develop their understanding of the concept of decision making

### Music

#### Friendship Song

All the learning in this unit is focused around one song: Friendship Song. The children will Listen and Appraise the Friendship Song and other songs about friendship: ● Friendship Song by Joanna Mangona and Pete Readman ● Count On Me by Bruno Mars ● We Go Together (from Grease soundtrack) ● You Give A Little Love from Bugsy Malone ● That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John ● You've Got A Friend In Me by Randy Newman. Musical Activities will include - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: Warm-up Games (including vocal warm-ups), Flexible Games, Learn to Sing the Song and Play Instruments with the Song.

### Trip

Humblescough Farm