



Curriculum Overview

Kingfishers – Autumn 1



Dear Parents,

Welcome back. I hope you all had a lovely summer break. We have planned some very exciting learning opportunities for our class this term and will add details of any forthcoming events and topic related outdoor learning afternoons to the Parent's calendar on the school website. Please find all information and letters on there.

Please find information regarding your child's learning in maths and English detailed below. The children will be taking part in outdoor learning throughout the day so must have suitable warm, waterproof clothing in school each day as it can be cold in and outside.

If you have any questions or queries, please don't hesitate to contact me. I will be outside school Monday to Thursday. On Friday, your point of contact will be Mrs Olley.

Kindest regards,

Miss Wragg and Mrs Pattinson

Maths

Year 4

Place Value: Roman numerals and numbers to 10 000. Partitioning numbers in different ways, using number lines, finding 1, 10, 100, 1000 more or less, comparing numbers, ordering numbers and rounding to the nearest 10, 100, 1000.

Addition and Subtraction: Add and subtract two 4-digit numbers with and without exchanging, estimating answers, efficient subtraction and checking strategies.

Children will be reasoning and problem solving using their existing and new mathematical learning.

Year 5

Place Value: Roman numerals to 1000, numbers to 1,000,000, reading and writing numbers, powers of 10, 10/100/1000/10000/100000 more or less, partitioning numbers, using a number line, comparing and ordering numbers, rounding to the nearest 10/100/1000, rounding within 100, 000 and 1,000,000.

Addition and Subtraction: mental strategies, adding and subtracting whole numbers with more than 4-digits, rounding to check answers, inverse operations, multi-step addition and subtraction problems, comparing calculations and finding missing numbers.

Children will be reasoning and problem solving using their existing and new mathematical learning.

English

Year 4 and 5 will read and respond to a range of poems and to the narrative class text 'The One Hundred and One Dalmations' by Dodie Smith and other versions of the classic. They will learn to use reading skills of retrieval, inference, understanding of unknown vocabulary, sequencing, summarising, predicting, evaluating and using point, evidence and elaborate to discuss their learning.

They will use models to plan, compose and perform their own poems, diaries, settings and character descriptions and short narratives.

Children will learn to identify and use nouns, adjectives, verbs, adverbs, noun phrases, fronted adverbials and a range of conjunctions. They will learn to identify the main and subordinate clause and to use inverted commas.

They will learn to consciously engage their reader/listener through describing settings, characters and creating atmosphere.

They will learn how to proof-read and edit their work and to read out loud with intonation, tone and volume.

Children will also encounter and enjoy a range of other fiction and non-fiction texts during our active read sessions and smaller guided reading groups.

Spelling will be taught three times a week and children will receive a Spelling Shed log-in where they will need to practise the spellings set and complete tests to check their progress and to recap any difficulties. Please see the Spelling Shed Medium Term Plan for your child's individual spelling stage learning objectives.

Homework

Reading

1. Please listen to your child read each day and use reading comprehension strategies to discuss the story, characters and setting. Make a note of the date and pages you have read and remember to sign the reading record so we can track progress in school.
2. Complete the reading comprehension included in Class Pages for your year group. There is one per week of the term and you can choose between Good/Great levels. Answers are provided so you can provide immediate feedback to best support your child. If your child needs reading comprehension pages which are at a differing level to those for the class, please let me know and I will provide these.

Spelling

1. Complete the activities set each week on Spelling Shed (log-ins in Reading Record). Further Spelling Strategies to support learning are provided in Class Pages.

Maths

1. Use Times Tables Rocks Stars daily to practice times tables and number fluency.
2. Use The app White Rose – One Minute Maths
<https://whiteroseeducation.com/1-minute-maths>

Further activities can be found on BBC Bitesize.