

VISION

At Cockerham Parochial Church of England Primary School our intention is to develop happy young people with enquiring minds, a spirit of curiosity and respect for others. Pupils learn to take responsibility for themselves, their actions and for the environment. Through developing the ability to challenge themselves, take risks and persevere, we encourage them to develop the knowledge, skills, resilience and adaptability which will equip them to thrive in a rapidly changing world and contribute to the well-being of their community and wider society. Through careful planning which follows the National Curriculum, we aim to equip our pupils with the skills, knowledge, enthusiasm and interest to develop a lifelong love of learning. An engaging and creative approach with rich and varied experiences, which includes learning beyond the classroom, making learning memorable. Thus enabling every child to achieve and flourish in all areas of school life. This is underpinned by our school Christian vision:

'I can do all things through Christ who strengthens me'. Philippians 4:13

'Where a love of learning grows.'

Through our Christian ethos and values, we encourage pupils to be ambitious, achieve their aspirations and become the best they can be. We celebrate the uniqueness of individuals and promote the physical, emotional, and spiritual well-being of all within a harmonious, enabling, and empowering whole school family.

INTENT

The inclusive curriculum at Cockerham Parochial Church of England Primary School is designed to provide a broad, balanced and ambitious education that meets the needs of all children and is designed to give all pupils, including disadvantaged pupils and SEND, the knowledge, skills and cultural capital they need to succeed in life. Based on the 2014 National Curriculum, it provides opportunities for children to develop as independent, confident, creative and successful learners, with high aspirations, who know how to make a positive contribution to their local community and the wider society.

Our curriculum is underpinned by evidence, research and cognitive science so it is connected, cumulative and coherent and through gathering the voices of children, parents, governors and staff it holds at its heart enquiry, creativity, a strong sense of place in our local Cockerham community and church and an appreciation and respect of our diverse world.

Above all, we want children to develop a life-long love of learning and the world.

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WHERE A LOVE OF LEARNING GROWS

GROWING IN KNOWLEDGE

We want all learners to develop a life-long love of learning. We offer a rich and exciting curriculum teaching the skills and knowledge of the National Curriculum enhanced with engaging experiences to encourage curiosity, ambition, creativity, confidence and a strong sense of place in our local Cockerham community and in a diverse, rapidly changing world. We make learning memorable so knowledge sticks. The curriculum is inclusive. Learning is carefully sequenced to be progressive so children build new learning on previously learnt knowledge and skills with opportunities to revisit knowledge and concepts until understanding is secure. Teachers follow a two-year rolling programme alternating between the Curriculum Plans for Year A and Year B. This is reviewed and adapted annually to ensure we best meet our children's needs. In this way, we ensure that all children are taught the full range of subjects in the National Curriculum so they understand the knowledge and can use skills expected within each specific subject in a coherent and connected way. Our children work as geographers, historians and artists, for example. We adapt our curriculum to support struggling learners and to give all learners opportunity to experience continuous improvement as essential for successful learning. When meaningful, a cross-curricular topic approach is used to engage, inspire, and support connections across learning. We ensure children acquire and understand a large repertoire of language through knowledge notes, sentence stems, active learning, discussion, high-quality texts and frequent opportunities to practise.



We take pride in providing a highly inclusive environment where children at all levels are supported to achieve their aspirations and to work independently and collaboratively. Our curriculum and opportunities are carefully crafted so children meet challenge and take risks, working hard to achieve excellence. We support children to learn strategies and behaviours to be positive, motivated and ambitious when faced with mistakes. To be resilient. We recognise the need for children to be creative and to communicate effectively and respectfully and have created space within our curriculum for pupils to follow their own enquiry, research, debate, challenge, question and communicate and showcase their learning. We promote our children's personal development and understanding of their own emotional and physical wellbeing. Our Christian values of courage, friendship, perseverance, respect, trust and generosity are threaded throughout our curriculum and children's attention is consistently drawn to them as we teach how to live out these values in our daily lives. We want children to feel awe and wonder at our world so strive to make a positive contribution to it. We have created time and space for children to share ideas, express their opinions and apply knowledge and skills learned in a wide range of meaningful contexts.

GROWING IN FAITH



GROWING IN GOD'S LOVE

Our curriculum truly meets the needs of our children as the rich resources of our local Cockerham community and strong links with the Church are frequently used to inspire and enhance learning. Wherever possible, children embark on enquiry learning actively using our outdoor environment and local community to discover and connect ideas providing a wealth of opportunities to reflect on their own beliefs. Exploring big questions leads pupils to reflect deeply and to gain an awareness of the wider global society. We want our children to have a strong sense of place and belonging as well as providing a diverse range of role models and experiences across disciplines to promote an understanding and respect for a diverse, multi-faith society. We plan learning activities and visits outside of our local area to enable this. Children are encouraged to develop academically, emotionally, spiritually, creatively, socially and physically through fieldwork, wanders/wonders, visits, visitors and high-quality resources. All children are active learners: questioning, investigating and challenging themselves. They feel safe and belong as part of our compassionate and vibrant Christian family. Above all, we expect our children to give their very best and to be proud of their achievements.