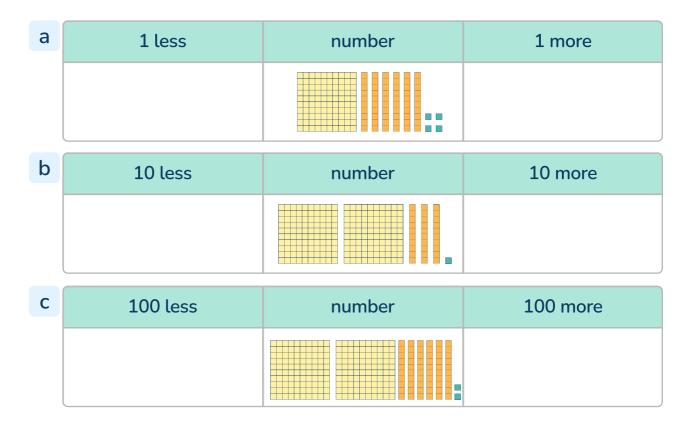
## To know how to find 1, 10 or 100 more or less than a number

## 1 Complete the tables.



2 Use a place value chart and counters to find 10 and 100 more and less than each number.

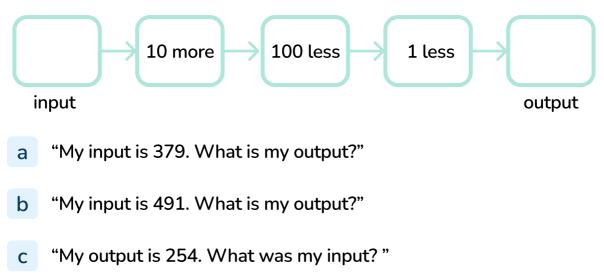


d Which numbers were hardest to find? Explain your ideas.

## Your Turn | Year 3 | Place Value

To know how to find 1, 10 or 100 more or less than a number

3 The Mathlings are using the function machine.



## To know how to find 1, 10 or 100 more or less than a number

| Question<br>Number | Question   | Answer  |
|--------------------|--|---|
| 1                  | a to c) Complete the tables.   | a) 163 164 165<br>b) 221 231 241<br>c) 162 262 362  |
| 2                  | a to c) Use a place value chart<br>and counters to find 10 and 100<br>more and less than each number.<br>d) Which numbers were hardest to<br>find? Explain your ideas. | a) 10 more than $440 = 450$ , 10<br>less than $440 = 430$ , 100 more<br>than $440 = 540$ , 100 less than<br>440 = 340<br>b) 10 more than $687 = 697$ , 10<br>less than $687 = 677$ , 100 more<br>than $687 = 787$ , 100 less than<br>687 = 587,<br>c) 10 more than $305 = 315$ , 10<br>less than $305 = 295$ , 100 more<br>than $305 = 405$ , 100 less than<br>305 = 205<br>d) Explanations will vary but<br>should include reference to the<br>need to make an exchange for<br>some of the calculations. |
| 3                  | a to c) The Mathlings are using the function machine.  | a) Output = 288 (10 more than<br>379 = 389, 100 less than 389 =<br>289, 1 less than 289 = 288)<br>b) Output = 400 (10 more than<br>491 = 501, 100 less than 501 =<br>401, 1 less than 401 = 400)<br>c) Input = 345 (1 less than 255 =<br>254, 100 less than 355 = 255, 10<br>more than 345 = 355)   |