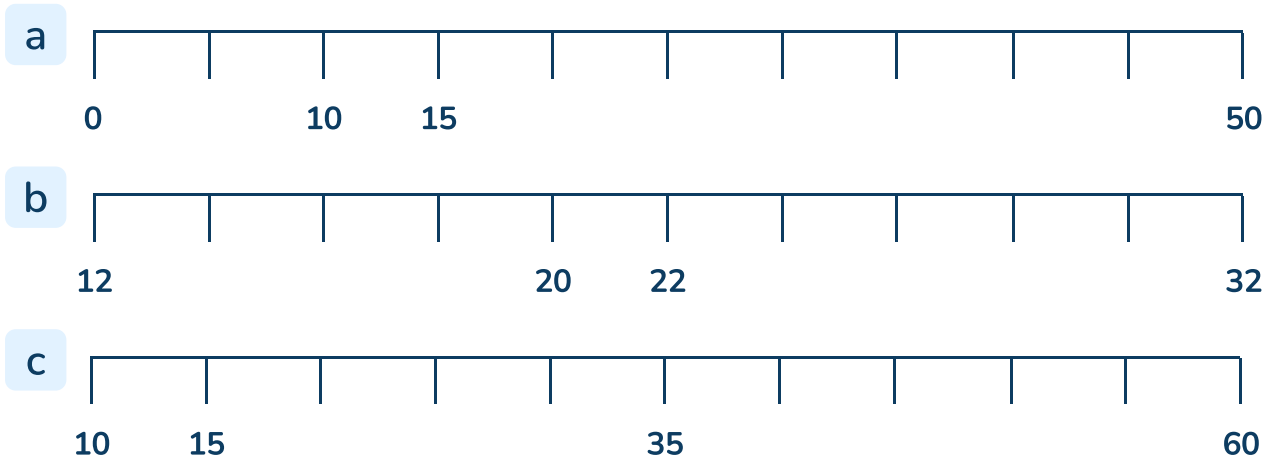
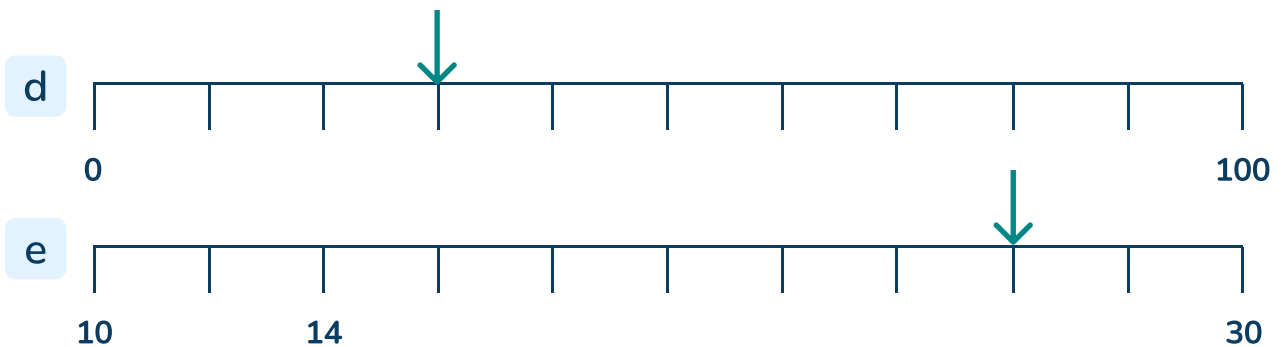


To understand how to use a number line to 100

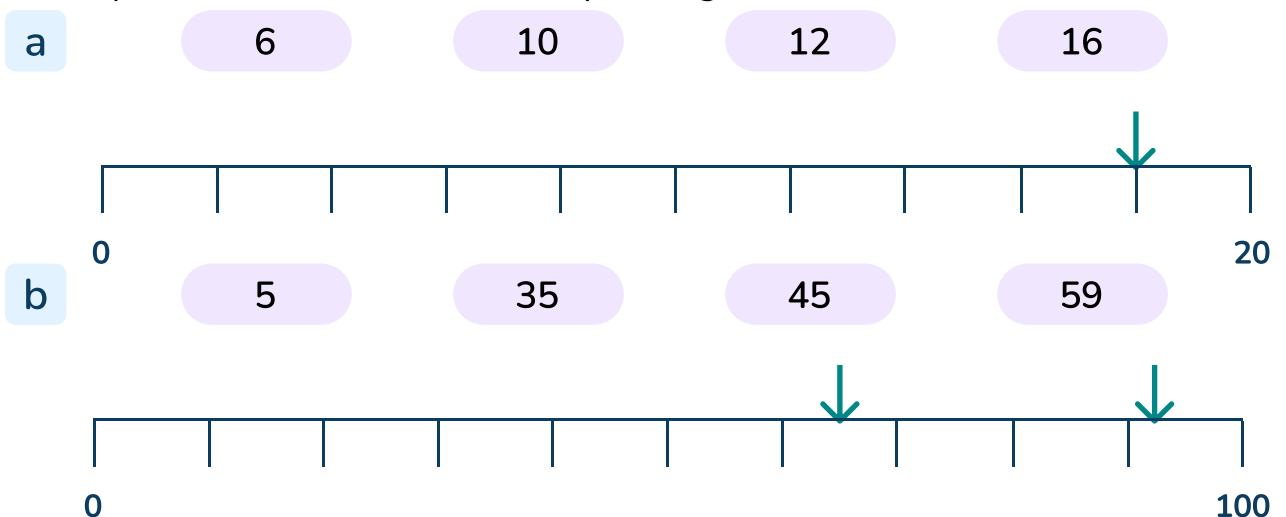
1 Complete the number lines.



Which number is the arrow point to?



2 Draw an arrow to show where each number belongs on the number lines and identify the number the arrows are pointing to.



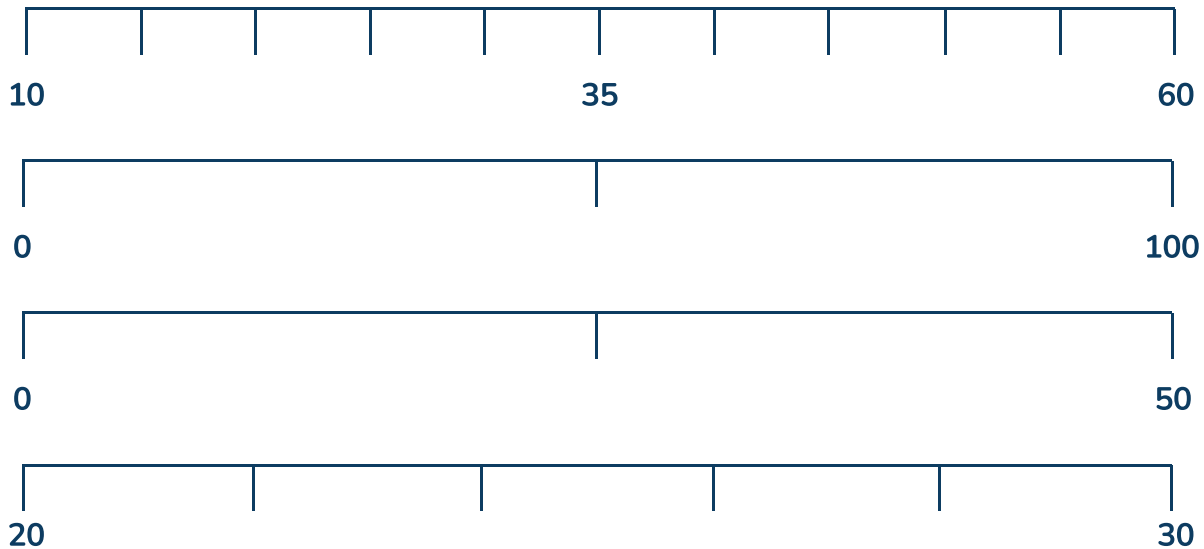
To understand how to use a number line to 100

3 Who do you agree with?

The position of 25 is the same on each number line.



The position of 25 is different on each number line.



Draw an arrow to estimate where 25 is on each number line to help explain your answer.

To understand how to use a number line to 100

Question Number	Question	Answer
1	a to c) Complete the number lines. d and e) Which number is the arrow point to?	a) 0,5, 10, 15, 20, 25, 30, 35, 40, 45, 50 b) 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32 c) 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60 d) 30 e) 26
2	a and b) Draw an arrow to show where each number belongs on the number lines and identify the number the arrows are pointing to.	Encourage pupils to complete the labels on a number line as a method of checking answers, in order to promote good habits. Ensure arrows in question 1 are pointing to the divisions and are drawn accurately. The first arrow is pointing to 18. The second and third arrows are pointing to 65 and 91.
3	Who do you agree with?	Hoki is correct. 25 will be halfway between the second and third division on the top number line. 25 will be halfway between 0 and the first division on the second number line. 25 will be on the centre division on the third number line. 25 will be halfway between the second and third division on the bottom number line. 25 will not appear in the same place because the number lines have different starting points and they have different intervals.